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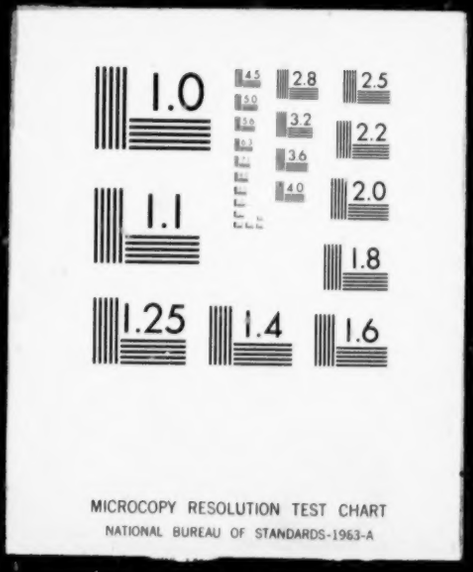

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ABSTRACT

This document presents the third annual report of the Louisiana Coordinating Council for Higher Education. Emphasis is placed on the development of a master plan for higher education in Louisiana. Details of the master plan and implementation of it are described. Additional information concerning new degree program review, campus expansion and research are presented. The appendix includes a 14-year enrollment estimates for 24 public and private institutions of higher education in Louisiana. (MJM)

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ECUTIVE DIRECTOR

AREA CODE 504
389-6771

June 1, 1972

The Honorable Edwin Edwards, Governor
The Legislature of Louisiana
State Capitol
Baton Rouge, Louisiana 70804

Gentlemen:

The third annual report of the Louisiana Coordinating Council for Higher Education represents a significant milestone in the Council's efforts. In addition to executing its other responsibilities and duties as reported herein, the Council saw the completion of the Master Plan Toward Balanced Growth in Louisiana Posthigh School Education: Quantity and Quality.

The Council appreciates the support and cooperation of the executive and legislative branches of state government and looks forward to the continuation of our mutual efforts to improve the quantity and quality of higher education available to the citizens of Louisiana.

Sincerely yours,

Ewell E. Eagan

Ewell E. Eagan
Chairman

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THIRD ANNUAL REPORT

LOUISIANA COORDINATING COUNCIL

FOR

HIGHER EDUCATION

Presented to

Honorable Edwin W. Edwards, Governor
And the Legislature of Louisiana

June, 1972

LOUISIANA COORDINATING COUNCIL FOR HIGHER EDUCATION

NAME	TERMS EXPIRE DECEMBER 1
Ewell E. Eagan, New Orleans, Louisiana Chairman	1972
J. K. Haynes, Baton Rouge, Louisiana Vice Chairman	1976
Thomas James, Ruston, Louisiana Secretary	1976
William H. Bronson, Shreveport, Louisiana	1972
Mrs. Moise W. Dennery, New Orleans, Louisiana	1976
Albert W. Dent, New Orleans, Louisiana	1974
Fred C. Frey, Baton Rouge, Louisiana	1976
Eugene G. Gouaux, Lockport, Louisiana	1972
W. H. Kilpatrick, Jonesboro, Louisiana	1974
Troy H. Middleton, Baton Rouge, Louisiana	1974
Joe D. Smith, Alexandria, Louisiana	1972
Carlos Spaht, Baton Rouge, Louisiana	Indefinite*
John R. Thistlethwaite, Opelousas, Louisiana	1976
W. E. Whetstone, Monroe, Louisiana	Indefinite**
Diamond S. Young, Lafayette, Louisiana	1974

STAFF

Bernard F. Sliger
Executive Director

James J. Prestage
Assistant Director

Marian Pendley
Jack E. Prough
Anne Lastilla
Sharon Beard

* Representing the Louisiana State University Board of Supervisors
** Representing the Louisiana State Board of Education

I. INTRODUCTION

The Louisiana Coordinating Council for Higher Education takes particular pride in presenting this, its third annual report, to the Governor and the Legislature.

The single most important involvement of the Council members and the staff during these first three years of existence has been the development of a Master Plan for Higher Education in Louisiana. This Plan has now been completed and distributed, and implementation of the Plan is underway. Details of this and other accomplishments of the Council are presented in the following report.

II. COUNCIL ACTIVITIES AND PROGRESS

A. The Council

Two changes in the makeup of the Council have occurred since the presentation of the 1971 Annual Report. Mrs. Moise W. Dennery was appointed by Governor John McKeithen to replace Mrs. Paul W. McIlhenny whose term expired. As of June 1, 1972, Mr. Carlos Spaht will replace Mr. Minos Armentor as the Louisiana State University Board of Supervisors' representative to the Council.

B. The Staff

Staff changes have occurred during the year, but, unfortunately, expansion is not included among the changes.

The Council regrets to announce that Dr. Bernard F. Sliger, Executive Director of the Council since its inception, resigned to accept the position of Executive Vice President of Florida State University, Tallahassee, Florida, effective May 15, 1972. At the time of this writing, no replacement for Dr. Sliger has been named.

Dr. James Prestage, Assistant Director of the Council, joined the staff on September 1, 1971, replacing Dr. Don Wilcox who returned to his position at Louisiana Tech University. Dr. Prestage served in a full-time capacity until March, 1972, when his duties as Director (on leave) of the Computer Science Center at Southern University at Baton Rouge required that he serve half-time in each capacity. Dr. Prestage will remain with the Council on a half-time basis until June 1, 1972.

Upon Dr. Prestage's return to Southern University at Baton Rouge, Dr. William Arceneaux will assume the duties of Assistant Director. Dr. Arcenea will be on one-year leave of absence from Southern University at New Orleans.

Mrs. Marian Pendley, Administrative Assistant I to Dr. Sliger, resigned in May to accept a position as Executive Assistant I with the Wildlife and Fisheries Commission in New Orleans.

In December, 1971, Mrs. Sharon Beard resigned as Research Statistician I (half-time). The responsibilities of this position were assumed on a full-time basis in April, 1972, by Mrs. Anne Lastilla.

Mrs. Beard returned to the staff in March on an emergency appointment as Executive Assistant III to complete several specific projects (new degree program reviews, the supplementary volume of the Master Plan, and this report.) Mrs. Beard's temporary appointment expires in early June.

C. New Degree Program Review and Campus Expansion

Since submission of the 1971 Annual Report, the Council has considered 28 proposals for new degree programs dealing with 32 degrees at 9 institutions in Louisiana. The New Degree Program Review Committee of the Council is chaired by J. K. Haynes with Fred Frey, Albert Dent, and John Thistlethwaite also serving. This Committee is assisted by an Advisory Committee of educators in the institutions of higher education (public and private) in Louisiana.

The Council action taken with regard to the 28 programs considered is presented, by institution involved, below:

Louisiana State University at Baton Rouge

Bachelor of Arts--Elementary Grades and Education of the Mentally Retarded--approved
Master of Fine Arts--Fine Arts--approved
Bachelor of Engineering Technology--Design Graphics--approved
Bachelor of Arts--Latin American Studies--approved

Louisiana State University at Eunice

Associate Degree--Chemical Technology--approved
Associate Degree--Management Assistant--approved
Associate Degree--Liberal Arts--approved
Associate Degree--Office Administration--approved

Louisiana State University Medical Center at New Orleans

Associate and Bachelor Degrees--Dental Hygiene--approved
Master of Science--Nursing--approved
Masters and Ph.D.--Pathology: Clinical Chemistry--approved

Louisiana State University at New Orleans

Bachelors Degree--Chemistry--approved
Masters Degree--Engineering Science--approved
Masters Degree--Earth Science--approved
Ph.D. Degree--Political Science--approved

Louisiana State University at Shreveport

Associate Degree--Office Administration--approved
Associate Degree--Dental Hygiene--disapproved

Louisiana Tech University

Associate Degree--Nursing--approved

McNeese State University

Associate Degree-Air Conditioning and Refrigeration Technology--approved

Northeast Louisiana State University

Bachelors Degree--Radiologic Technology--approved
Associate Degree--Operating Room Technology--approved
Associate and Bachelors Degrees--Dental Hygiene--approved
Bachelors Degree--Corrections--approved
Associate Degree--Airline Stewardess Training--approved

Northwestern State University

Masters Degree--Rehabilitation Counseling--approved
Certificate and Associate Degree--Computer Technology--approved
Bachelors Degree--Rehabilitation Services--approved
Associate and Masters Degrees--Nursing--approved
Associate Degree--Agriculture Technologies--Approved

Upon request of the LSU Board of Supervisors and LSU--Shreveport, the Council gave lengthy consideration during this year to the expansion of LSU--Shreveport from two to four year status. At its January, 1972 meeting, the Council approved this expansion and included in its Master Plan the following recommendation to assure that such large numbers of students as exist in the Shreveport area would henceforth have access to a four year publicly supported institution:

"It is recommended that when a Standard Metropolitan Statistical Area of 200,000 population or more has no public four-year degree granting institution in or within 40 miles of its center that such an institution be established or developed according to law within that Standard Metropolitan Statistical Area, provided that the other requirements and principles of this master plan are not violated by such action."

D. Research

Studies of a variety of facets of higher education have been completed by the staff of the Council. The completed research papers, available on request from the Council office, deal with nursing education in Louisiana, the use of computers in higher education in Louisiana, and general extension education in the State.

The Louisiana Engineering Society, at its own expense, provided the Council with an independent study of engineering education in Louisiana.

Currently under way are studies of home economics education and laboratory (or demonstration) schools.

Ongoing projects of the Council which require constant updating are the computerized inventories of courses and curricula offered in Louisiana and the projected enrollments for Louisiana's institutions. The current curriculum inventory has been released, and the course inventory should be ready for release soon. Fourteen-year enrollment projections (updated annually) are now available providing estimations to 1986. (See appendix for summary table.)

For over a year the Council has published quarterly a newsletter, Coordinating Council Comments, in an effort to inform interested persons of the Council's activities as well as the important developments within Louisiana's institutions of higher education. The mailing list for this newsletter has grown to over 500 names, and requests to be placed on this list continue to arrive.

At the press now, and scheduled for release in the summer of 1972, is the supplementary volume to the Master Plan. This volume consists of the

working papers contributed by six outside consultants who were hired by the Council to research specific technical areas pertaining to the Master Plan.

As was reported in the Council's 1971 Annual Report, a State Appropriation Formula was developed by the Council staff and submitted to the Legislature. To date, this appropriation formula has not been used as a basis for appropriation of funds to publicly supported institutions of higher education.

E. The Master Plan and Its Implementation

The Master Plan

In early 1972, the culmination of several years' work by the Council and its staff resulted in publication of Louisiana's Master Plan Toward Balanced Growth in Louisiana Posthigh School Education: Quantity and Quality. The gist of this Plan, as presented in the Foreword to the Plan, is as follows:

"The Master Plan as approved by the Council contains fifty (50) recommendations which are grouped under six (6) subheadings. These are (1) Admissions and Enrollment, (2) Expanded Educational Opportunities, (3) Coordination, Organization and Governance of Posthigh School Education in Louisiana, (4) Graduate and Professional Programs, (5) Institutional Scope and Mission and, (6) Off-Campus Instruction.

The thrust of the Plan in the six categorized areas is:

1. The Council believes that posthigh school educational opportunities should be available to all Louisiana residents, and it strongly urges the retention of the open admissions policy. In line with this, it supports the development of programs of study of sufficient range to accommodate a variety of aptitud and skills. The Council feels that many institutions have not given adequate recognition to the widely varying qualitative differences among high schools and the range of interests, abilities, motivations and intellectual commitments of students. The present policy assumes that a high school diploma is the appropriate measure of a student's ability to profit from university education. This unfounded assumption leads, at least in part, to the high attrition rate which is now about 50 percent for college freshmen in Louisiana. In keeping with an open admissions policy, the absence of controlled enrollment growth rates and planning maximums leads to the overbuilding of capital facilities and periodic over and/or underutilization of institutional capacity (staff and space). In addition, the policy fosters uniformity and duplication of institutional programs and patterns. The Council contends that there is need for the establishment of institutional enrollment planning maximums.

2. With regard to expanded educational opportunities, every remedy to reduce the number and rate of high school dropouts should be explored. Whatever the cause, the harsh fact is that currently approximately one out of every two Louisiana youths is not completing high school. The Council, though charged with the responsibility of coordinating posthigh school education, recognizes that the problems of adequate educational opportunities at the posthigh school level are fundamentally related to the nature of the primary and secondary school systems of the state. Any solution to these problems must, of necessity, include programs to encourage greater numbers of young people to complete high school and to provide better preparation for those who do.

If Louisiana's open admissions policy of higher education is to be effective, high priority must be given to providing adequate counseling, guidance and evaluation at both the high school level and posthigh school level.

The Council concedes that not all students have the aptitude or desire to fulfill requirements for college degrees and thus recommends that occupational education and technical and vocational education programs be expanded in high schools and in existing vo-tech schools. A concerted effort must be made to upgrade occupational and technical training in the minds and attitudes of students, parents, teachers, employers, and the public at large.

3. During the last year, considerable attention has been given to a variety of questions relative to Coordination, Organization and Governance of higher education in Louisiana. That section of the Master Plan devoted to these type questions commits the Council to the establishment of a single governing board for all public institutions of higher education in Louisiana. The transformation from exisiting multi-governing boards to a single board is acknowledged to be as complex as it is desirable. This complexity becomes especially apparent when we realize that inherent in the adoption of the single board policy is the elimination of the Coordinating Council itself. In effect, the Coordinating Council is voting itself out of business. As an initial step in the establishment of a single governing board, the Council recommends that a three (3) member committee consisting of one (1) member of the State Board of Education, one (1) member of the Louisiana State University Board of Supervisors, and one (1) member of the Coordinating Council be appointed by the respective boards to determine the manner of formation and implementation of a single board.

In the area of Coordination, Organization and Governance, Louisiana has some unique problems as one of those states which has had a tradition of separate higher educational facilities for blacks and whites. The Council in its most recent session, duly cognizant of these problems, suggests "that the committee of three in determining the manner of formation and implementation of a single governing board, use among the criteria, the best way to insure participation of Negroes as the largest minority in the state." Further, the Council acknowledges the unique role of the Southern University system and Grambling College in lifting the hopes and aspirations of Negro citizens, urging that "the greatest wisdom and understanding be exercised by the responsibl parties in implementing the single board policy."

Pending the establishment of a single board, the Council recommends that the two governing boards begin an immediate program of institutional academic and facility planning and cooperation with the goal of establishing unitary systems of higher education.

4. The Council through its Master Plan recommends a review and reevaluation of all existing graduate and professional programs at public supported institutions. This review and reevaluation should be completed by January, 1973 and a full documented report made to the Council to indicate what programs are to be continued, expanded, or discontinued. Approval of new graduate and professional programs will, in general, be withheld until the completion of the review and reevaluation.

In the development of new programs, priority is recommended for those with an interdisciplinary and interinstitutional thrust. All new program requests are to reflect institutional competence to execute programs and to be within the institution's scope and mission.

5. As for institutional scope and mission, the Council recommends that the institutions presently under the control and administration of the State Board of Education serve primarily regional educational needs, offering associate, baccalaureate, selected master degree programs and specialist programs in the arts and sciences, education and business. Research and service programs should continue to be directly related to the requirements of their primary geographical areas.

The Council recommends that State Board institutions now offering the doctorate degree in education retain and refine these programs but not entertain plans to expand into other doctoral programs beyond education.

The Council recommends that all higher education institutions now offering or authorized to offer the doctorate consider the costly duplication of specialized graduate degrees.

With regard to the general scope and mission of specified institutions, in the Master Plan the Council stipulates that LSU-BR ought to continue to be supported as a full-scale comprehensive university, with increasing emphasis on senior division, graduate and professional programs, while LSU-NO should be supported as a developing comprehensive urban university, focusing on urban related programs. The LSU campuses at Eunice and Alexandria are to provide two-year transferable academic programs and terminal technical and para professional associate degree programs.

6. While advising the review, reorganization and coordination of off-campus degree credit programs, the Council recommends the continuation of such programs. Also, it recommends that institutional requests for off-campus degree credit instruction be formalized and reviewed by the Council in the manner of new degree programs. Further, the Council recommends that fees for off-campus degree credit programs be made comparable throughout the state and that academic credit, where merited, be transferable among state supported institutions.

The foregoing has been an attempt to give an overview of the Council's perception or version of a Master Plan for the coordination of higher education in Louisiana. The Master Plan establishes an explicit strategy and guidelines for the development of posthigh school education in Louisiana. Planning is, however, a viable, continuous process, and the Louisiana Master Plan will necessarily have to be reexamined and modified to accommodate changing circumstances and revised in the light of new experiences and new requirements. Such modifications will not, however, alter or void the primary function of the Master Plan--namely, to provide a general framework and a direction for decision making.

Implementation

Efforts to implement the recommendations of the Master Plan are now underway. Judgments made by the Council in regard to new degree program requests are guided by the intent of the Plan; a formal review and reevaluation of existing graduate and professional programs has been undertaken; and several bills are now being prepared for presentation to the Legislature in its 1972 session. The single most important bill in preparation deals with the establishment of a single governing-coordinating board of public higher education. The manner of formation of this board as specified in the bill is described on the following pages.

The Single Board

In its Master Plan for higher education in Louisiana the Coordinating Council for Higher Education stated that it "...recognizes that optimum efficiency, economy and coordination can best be achieved by the establishment of a single governing coordinating board for all public institutions of higher education in Louisiana." With this statement of intent, the Coordinating Council recommended the establishment of a three-member committee consisting of one member of the State Board of Education, one member of the LSU Board of Supervisors and one member of the Coordinating Council. This committee has been established and consists of Mr. Carlos Spaht, Board of Supervisors, Mr. Eddie Whetstone, State Board of Education, and General Troy Middleton, Coordinating Council. This group, working with the staff of the Coordinating Council, has met several times and has drawn up a plan for a single board for public higher education.

The skeleton of the plan for the single board is as follows. Originally, 1972, the single board--to be called the Board of Regents--would consist of 32 members, 12 from the LSU Board of Supervisors, 11 from the State Board of Education and 9 from the Coordinating Council. During the first years of the single board, the 11 elected members would serve in a dual capacity, serving

on both the Louisiana Board of Regents and the State Board of Education. (One advantage of this dual relationship would be that it would permit a degree of coordination of all levels of public education.) The 32-member board would remain at this number until 1974, when 6 of the appointed members' terms expire, and none would be reappointed. Thus, in 1974, there would be 11 elected members and 15 appointed members.

In 1976, the 26-member board would be further reduced by the expiration of terms of two more members of the LSU Board and of the remaining five members of the Coordinating Council.

In 1978, two more LSU Board members' terms would end. This attrition would leave six members of the LSU Board and the appointing authority could then make two appointments to the single board, bringing the appointed members' number back to eight. The three elected members representing the Public Service Commission Districts would leave the board at this time.

In 1980, two more members of the LSU Board would have their terms expire and two new members would be appointed to the single board. Similar occurrences would take place in 1982 and 1984.

The plan stipulates that all appointed members would serve 8-year terms, the same length as the elected members who represent the eight congressional districts. During the transition period, the elected members would continue to serve their terms as elected and the termination dates would be dictated by the years in which they were elected. The eight members representing the congressional districts would continue to sit on both the Louisiana Board of Regents and the State Board of Education until 1978.

In 1978, there would be a new elective position created in Districts 2 and 5 to serve only the Louisiana Board of Regents. In 1980, two new elected positions would be created in Districts 1 and 8; in 1982, two new positions would be created in Districts 3 and 4; and, in 1984, two new positions would be created in Districts 6 and 7. In essence then, by 1984, there would be two elected positions in each congressional district, one to serve the Louisiana Board of Education. By 1984, there would be two separate and distinct boards of education to govern and coordinate public education in Louisiana.

The Louisiana Board of Regents in its make-up shall at all times have representation among the eight appointed members of the white race, the black race and women. There shall be one elected member representing each congressional district at all times. After 1984, no person shall be allowed to serve on both the Louisiana Board of Regents and the State Board of Education. During the time the number of appointed members is being reduced from the original 20 to the planned 8, no vacancies created by resignations or deaths shall be filled. The Board shall be domiciled in Baton Rouge, Louisiana and shall have whatever professional staff considered necessary to fully exercise the duties and obligations of the proposed board.

The Council, in its deliberations anent the single board concept, studied carefully the transition in North Carolina and in Wisconsin from a multi-structured governing-coordinating system to a single board system. These two states, making the transition in 1971, join 20 other states that already have consolidated governing boards.

In arriving at its decision to recommend a single board for public higher education in Louisiana, the Council cited the following advantages for a single governing-coordinating board: (1) a less complex decision-making framework; (2) less political intervention on the part of individual institutions; and (3) greater opportunities for theoretically consistent and operationally useful statewide planning.

III. CONCLUSION

The future of the Louisiana Coordinating Council for Higher Education will be determined during the 1972 session of the Legislature. Whatever decisions are reached or whatever plans are made, the members and the staff of the Council will continue to strive for quantity and quality in Louisiana posthigh school education.

APPENDIX

TABLE I

Fourteen Year Enrollment Estimates for Twenty-Four Public and Private Institutions of Higher Education in Louisiana, 1972-73 To 1985-86

Institutions	Actual	Estimates													
	1971-72	72-73	73-74	74-75	75-76	76-77	77-78	78-79	79-80	80-81	81-82	82-83	83-84	84-85	85-86
Public															
Delgado	4724	4498	4644	4837	4919	4926	5028	5023	4959	4877	4735	4655	4697	4700	4546
Grambling	3913	3970	4026	4085	4096	4124	4162	4175	4159	4136	4092	4061	3920	3803	3709
Louisiana Tech	8135	8237	8520	8689	8785	8845	8975	9077	9097	9110	9082	8996	8719	8472	8264
LSU - A	1012	948	894	981	1005	1003	1004	1016	1018	999	995	986	948	900	900
LSU - BR	20536	21140	21693	22555	23181	23502	24027	24396	24613	24692	24541	24493	24012	23633	23331
LSU - E	482	522	530	547	565	555	551	536	533	522	508	515	481	462	444
LSU - NO	12985	13486	13954	14631	14921	14961	15358	15485	15500	15494	15245	14996	15028	14899	14668
LSU - S	1686	1619	1611	1653	1696	1691	1731	1764	1753	1758	1751	1684	1572	1481	1475
McNeese	5987	6357	6590	6881	7097	7216	7324	7442	7513	7464	7424	7309	6783	6414	6152
Nicholls	5330	5673	5950	6224	6505	6697	6938	7135	7244	7359	7349	7430	7419	7400	7292
Northeast	8810	9101	9406	9380	9574	9519	9509	9437	9468	9387	9112	9076	8762	8574	8400
Northwestern	6268	6108	6143	6294	6480	6499	6593	6679	6640	6600	6610	6509	6208	6015	5900
Southeastern	5790	5610	5673	5837	5963	6056	6240	6394	6465	6508	6461	6490	6451	6427	6425
Southern - BR	8315	8140	8328	8554	8636	8720	8864	8955	8993	8906	8823	8820	8551	8373	8204
Southern - NO	2134	2083	2187	2302	2258	2265	2302	2280	2264	2216	2154	2114	2074	2030	1978
Southern - S	744	924	994	1019	1029	1023	1041	1063	1058	1059	1054	1024	944	877	865
Southwestern	10364	10905	11258	11597	11920	12278	12647	12807	12937	12970	12851	12803	12569	12299	12025
Totals	107,215	109,321	112,401	116,066	118,630	119,880	122,294	123,664	124,214	124,057	122,787	121,961	119,138	116,759	114,578
Private															
Centenary	924	903	919	954	954	965	982	998	1003	1008	1004	990	948	906	877
Dillard	984	1063	1108	1143	1125	1130	1146	1136	1127	1107	1075	1050	1026	1005	976
Louisiana College	949	944	928	938	907	919	941	942	944	940	939	938	909	883	863
Loyola	4883	5007	5047	5077	4907	4938	5053	5121	5130	5128	5082	4993	4956	4900	4812
St. Mary's	854	636	652	646	640	652	669	679	687	685	665	650	642	632	628
Tulane	7813	7845	7921	8097	8182	8230	8347	8386	8395	8318	8157	8031	7878	7739	7567
Xavier	1546	1544	1581	1612	1606	1608	1619	1606	1586	1550	1500	1462	1424	1385	1347
Totals	17,953	17,942	18,156	18,467	18,321	18,442	18,757	18,868	18,872	18,736	18,422	18,114	17,783	17,450	17,070
Grand Totals	125,168	127,263	130,557	134,533	136,951	138,322	141,051	142,532	143,086	142,793	141,209	140,075	136,921	134,209	131,648